

# McAvinnue Elementary School

## “Virtual” Open House

*August 26, 2021*

*6:00 PM - 7:00 PM*





# Our Agenda For This Evening



- DESE Guidance For The Return to School
- A Day in the Life of McAvinnue Lion Student
- COVID-19 Safety Protocols
- Family Supports
- Exciting Changes At McAvinnue
- Upcoming Events
- Questions and Answers



## **DESE Commissioner's Guidance (as of 5/27/21)**

For the fall, all districts and schools will be **required to be in-person, full-time, five days a week, and all DESE health and safety requirements will be lifted.** This includes all physical distancing requirements. We will collaborate with the Department of Public Health (DPH) to issue any additional health and safety recommendations over the summer. We will provide any updates to districts and schools as we receive them.

**\*\*\* Masks will be required for ALL students in Massachusetts schools.**



## Daily Arrival Procedures

- School begins at 9:10 AM. Late bell is 9:25 AM.
- Students arriving on the bus will wait on the bus and be dismissed one bus at a time by an adult. Bus students will enter the building through Door 3 (Rear of school)
- Students arriving by car will pull up to 4th Avenue. Please remain in your car as there is this a no parking zone.
- We will use multiple entrances to the building:
  - Pre-K & Kindergarten - Early Childhood Doors (To the left of the Main Door)
  - Grades 1, 3, and 4 - Main Door
  - Grade 2 - 4th Avenue Door



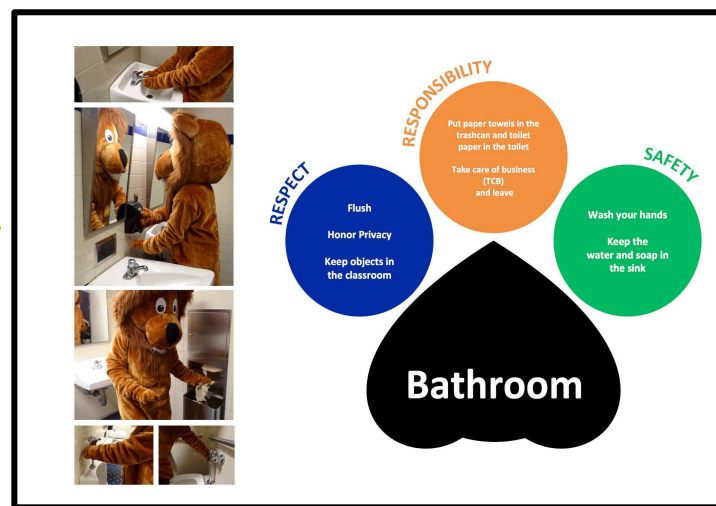
# A Day In The Life Of A McAvinnue Lion Student



















9:10-9:45	Breakfast/Morning Meeting
9:45-10:45	Math
10:45-11:00	Interactive Read Aloud
11:00-11:20	Recess/Mask Break
11:20-12:10	ELA
12:10-12:35	Lunch
1:35-2:20	Phonemic Awareness/Writing
2:20-2:30	Recess/Mask Break
2:30-3:00	Science/Social Studies
3:00-3:25	Independent Reading



# McAvinnue's Core Values

- **Respect**
- **Responsibility**
- **Safety**




McAvinnue Lions	Be Respectful	Be Responsible	Be Safe
<b>Hallway</b>  <ul style="list-style-type: none"> <li>Voices turned off</li> <li>Silent hellos</li> <li>Honor bubble space</li> </ul>	 <ul style="list-style-type: none"> <li>Go directly to your destination</li> <li>Stay in your line, one behind the other, eyes forward</li> </ul>	 <ul style="list-style-type: none"> <li>Walk</li> <li>Maintain body control</li> </ul>	
<b>Stairway</b>  <ul style="list-style-type: none"> <li>Stay to the right</li> <li>Honor bubble space</li> <li>Voices turned off</li> </ul>	 <ul style="list-style-type: none"> <li>Keep control of your belongings</li> <li>Stay in your line, one behind the other, eyes forward</li> </ul>	 <ul style="list-style-type: none"> <li>Take one step at a time</li> <li>One hand on the railing</li> <li>Maintain body control</li> </ul>	
<b>Recess</b>  <ul style="list-style-type: none"> <li>Share the equipment</li> <li>Follow the rules of the game</li> <li>Take turns</li> </ul>	 <ul style="list-style-type: none"> <li>Put the equipment away</li> <li>Include others</li> </ul>	 <ul style="list-style-type: none"> <li>Use the equipment properly</li> <li>Walk to the line when called</li> </ul>	
<b>Cafeteria</b>  <ul style="list-style-type: none"> <li>Use a restaurant voice</li> <li>Honor bubble space</li> <li>Include others</li> </ul>	 <ul style="list-style-type: none"> <li>Raise your hand if you need something</li> <li>Clean your area and put your trash in the barrel</li> <li>Use table manners</li> </ul>	 <ul style="list-style-type: none"> <li>Eat your own food</li> <li>Walk</li> </ul>	
<b>Bathroom</b>  <ul style="list-style-type: none"> <li>Flush</li> <li>Honor privacy</li> <li>Keep objects in the classroom</li> </ul>	 <ul style="list-style-type: none"> <li>Put paper towels in the trash can and toilet paper in the toilet</li> <li>Take care of business (TCB) and leave</li> </ul>	 <ul style="list-style-type: none"> <li>Wash your hands</li> <li>Keep the water and the soap in the sink</li> </ul>	
<b>Bus</b>  <ul style="list-style-type: none"> <li>Keep the bus clean</li> <li>Use kind words</li> <li>Honor bubble space</li> </ul>	 <ul style="list-style-type: none"> <li>Leave toys and electronic devices at home</li> <li>Follow adult directions</li> <li>Keep your belongings in your backpack</li> </ul>	 <ul style="list-style-type: none"> <li>Sit and stay in your spot</li> <li>Maintain body control</li> <li>Use a quiet voice</li> </ul>	




# The Curriculum & Accelerated Road Map


Phase 1: Diagnostic and Planning	Phase 2: Launch	Phase 3: Progress Monitoring	Phase 4: Reflection and Planning
Before the 1 <sup>st</sup> day of school 2021	September - October 2021	November 2021 - April 2022	May - June 2022

<b>Sense of Belonging</b> 		
	<b>ACCELERATION</b>	<b>REMEDIATION</b>
<b>Self-efficacy</b> <ul style="list-style-type: none"> <li>Self-confidence and engagement increase.</li> <li>Academic progress is evident.</li> </ul>	<ul style="list-style-type: none"> <li>Students perceive they're in the "slow class," and self-confidence and engagement decrease.</li> <li>Backward movement leads to a sense of futility and lack of progress.</li> </ul>	
<b>Basic skills</b> <ul style="list-style-type: none"> <li>Skills are hand-picked just in time for new concepts.</li> <li>Students apply skills immediately.</li> </ul>	<ul style="list-style-type: none"> <li>Instruction attempts to reteach every missing skill.</li> <li>Skills are taught in isolation and not applied to current learning.</li> </ul>	
<b>Prior knowledge</b> <ul style="list-style-type: none"> <li>Key prior knowledge is provided ahead of time, enabling students to connect to new information.</li> </ul>	<ul style="list-style-type: none"> <li>Typically, does not introduce prior knowledge that connects to new learning.</li> </ul>	
<b>Relevance</b> <ul style="list-style-type: none"> <li>Treats relevance as critical component to student motivation and memory.</li> </ul>	<ul style="list-style-type: none"> <li>Relevance is not seen as a priority.</li> </ul>	
<b>Connection to core class</b> <ul style="list-style-type: none"> <li>Instruction is connected to core class; ongoing collaboration is emphasized.</li> </ul>	<ul style="list-style-type: none"> <li>Instruction is typically isolated from core class.</li> </ul>	
<b>Pacing and direction</b> <ul style="list-style-type: none"> <li>Active, fast-paced, hands-on.</li> <li>Forward movement; goal is for students to learn on time with peers.</li> </ul>	<ul style="list-style-type: none"> <li>Passive, with focus on worksheets or basic software programs.</li> <li>Backward movement; goal is for students to "catch up" to peers.</li> </ul>	


**Sense of Belonging**



**Monitor Understanding**



**Strong Instruction**





# Attendance Policy & Philosophy

- Student attendance will be taken daily and entered into our database system by our school clerk.
- If students are sick, parents should still CALL the school at (978) 937-2871 for record keeping and doctor's notes should be emailed or faxed to the school to excuse absences
- Dismissals should be for important/emergency reasons only. Please send an email or written note to your teacher and call Mrs. Real in the Main Office.
- To minimize disruptions to the end of our school day, we ask you not dismiss your child after 3:00 PM.
- Attendance will be monitored carefully by teachers and Administrators. We will reach out when we see many absences or a pattern of absences to create an attendance plan.
- School-based attendance teams will track “daily or weekly meaningful interactions” and follow the LPS district attendance intervention plan.





## Dismissal Procedures

- Pre-K & Kindergarten walkers will be dismissed through the Early Childhood doors (Door 2) to the left of the Main Door.
- Grade 1 walkers will be dismissed from the Main Door.
- Grades 2 - 4 walkers will be dismissed from the 4th Avenue door (Door 6).
- Bus students will meet in the gym where a teacher will help them get to the correct bus.



# COVID-19 Safety Protocols & Procedures

- All student and staff members entering our building are required to wear masks indoors.
- Students are required to wear masks on buses and windows will be down at any time possible.
- We will maintain as much social distancing as possible in each classroom, however, there will be cases when students are within 3 feet of each other.
- We will be eating in the cafeteria for lunch each day. Students will only have their masks off while they are consuming food and beverage.
- We will sanitize hands throughout the day. Students entering or leaving a class or the building are required to use hand sanitizer or wash their hands.
- Classrooms will be disinfected and sanitized each day.



## Enhanced COVID-19 Testing Offerings

### Symptomatic Testing

- **For when individuals present symptoms while at school;** individuals should not go to school if experiencing symptoms while at home.
- Samples are collected at school using the **BinaxNOW** rapid antigen test.
- Those testing **negative with isolated/mild symptoms can stay** in school.

### “Test and Stay”

*Close contact testing*

- For when individuals are in close contact with a COVID-19 positive individual while at school.
- Samples are collected at school **using the Binax NOW** rapid antigen test.
- Tests are **administered daily for at least five days** from the date of exposure.

### Routine COVID Safety Checks

- **Routine Pooled Testing and School-Based Follow-Up Testing:** samples are collected at school; if a pool is positive, follow-up testing at school with **either BinaxNOW and/or individual PCR testing as necessary.**
- **Routine Pooled Testing and Lab-Based Follow-Up Testing:** samples are collected; if a pool is positive, **individual follow-up testing occurs at the lab**, without a second sample collection.



## Supports Available for Families

Please let us know if you need help accessing any of these supports:

- Social Worker
- Food Service Sites
- Bilingual Parent Liaisons
- Catie's Closet

Information will be sent to you by:

- Class Dojo (Must Connect With Password)
- Phone Calls (Need Accurate Number)
- Emails (Need Accurate Email Address)
- Smore Newsletters
- FaceBook, Twitter, and Instagram (Must Follow)
- School Website



# Exciting Changes At McAvinnue

- 4 Additional Intervention Tutors (9 Total).
- Implementation of Target Student Intervention Groups Using Specific Curriculum To Address Identified Needs.
- Continued ST Math Support And Professional Development.
- Dedicated Science And Social Studies Time At Each Grade Level.
- New Social Studies Program
- Classroom Technology Upgrades
- Additional school allocation funding for our students and teachers.



# Up & Coming Events

## Opening Day - First Day Of School

- Tuesday, August 31st - Grades 1 - 4
- Tuesday, September 7th - PreK & Kindergarten

## No School - Labor Day Holiday

- Friday, September 3rd
- Monday, September 6th

## PreK & Kindergarten Orientation/Open House

- Thursday, September 2nd
- In-Person @ 10:00 AM
- Virtual @ 1:00 PM



## Questions...

- Please ask general questions at this time.
- If you have specific questions about your child...you can reach out directly to the school or email Mr. Domina at [mdomina@lowell.k12.ma.us](mailto:mdomina@lowell.k12.ma.us)

